

Spanish 3 Final - Video Project (100 points)

The *examen final* is actually a video project in groups of 3-4. You will be creating a Spanish 3 “cheesy” video. The video must be at least 3-5 minutes in length and tell a short story, explaining vocabulary or a grammar concept that you have learned/covered this year.

In your video, be sure to include:

1. What chapter/grammar concept you are presenting from this year. No more than 2 groups per chapter.
2. Create a Google Doc and share with all the members in your group, including me, so that we can all view your progress and edit if needed.
3. Make sure that it is visually appealing, use props, and it is well-rehearsed.
4. Include a Reference page/shot in the video so credit is given to the original creators of your reference material.
5. You may use a chapter introduction as your starting point. In other words, you use the characters given at the beginning of each chapter introduction, borrow the story idea, etc.
6. Include the verb tense you on which you are focusing, demonstrate how it is used and use 80% of the vocabulary from the chapter summary.

IMPORTANT~ All writing must be *perfect* before it is included in your video. We will be working on the this in class for portions of the class over the next 4-5 weeks. You will have some time on those dates to work on your pages. You will NOT have enough time on those days to complete your writing/research or taping, as we will continue with other work. You WILL need to work at home in order to have everything completed on time. Video cameras may be loaned to us, but you need to let me know in advance if/when you need them. You may have time to record after school or at lunch with the loaners. Taping during class may not be possible.

ROUGH DRAFT APPROVAL-Monday May 9th (or sooner)

You must show me your ROUGH DRAFTS for approval. You may have them approved before the due date noted above. Your completed project will be presented in class on May 25 and 27.

DUE DATE: May 20 (This is early, but necessary as it is the senior finals date.)

LATE PROJECTS WILL NOT BE ACCEPTED! THE VIDEOS ARE DUE ON THE ABOVE DATE. DO NOT ATTEMPT TO TURN IT IN LATE, I WILL NOT ACCEPT IT. You are still responsible for getting the video to school on time if you are sick or absent.

Below is the RUBRIC for grading. Verify that all of the criteria are included in the final project.

	Needs Improvement – 0-13 pts	Good – 14-18 pts	Excellent – 19-20 pts
Pronunciation/ Spanish Fluency	Often mumbles cannot be understood. Pronounces 50% of words correctly.	Speaks clearly and distinctly most of the time. Pronounces at least 75% of the words correctly.	Exceeds expectations. Speaks clearly and distinctly all of the time and mispronounces few or no words
Creativity and performance	Minimal effort is demonstrated. Lacks costumes/props. Video barely rehearsed and lacks enthusiasm, tone diction and accurate characterization.	Effort is good. Costumes, props and scenery used. Performance is rehearsed. Presentation is solid.	Effort is excellent. Costumes, props and scenery used to create authentic work. Performance is well-rehearsed. Outstanding enthusiasm, tone, diction and characterization.
Organization	Skit does not show sequence or structure	Skit shows sequence and structure most of the time. It has a clear beginning, middle and end, but does not flow as easily from one scene to the next.	Skit shows sequence and structure all of the time. It has a clear beginning, middle, and end. It has a direction and flows easily from one scene to the next.
Vocabulary	Vocabulary is limited. Uses less than the minimum required vocabulary. Spanish is often below level 3.	Uses at least the minimum required vocabulary. Spanish used is level 3.	Uses the minimum vocabulary and includes extra vocabulary. Spanish used is above average Spanish 3 level.
Dialog/Writing	Errors interfere with meaning. Grammar usage, sentence structure and spelling contain many errors. Did not have it approved by teacher.	Some errors sometimes interfere with meaning. Only minor errors are evident in final script, grammar usage, sentence structure and spelling. Did not make necessary adjustments recommended by teacher.	Few or no errors. The use of writing conventions are fluid and complex: Spelling, punctuation, grammar usage, sentence structure are all correct.